

NURSING ASSISTANT CERTIFIED (PIERCE COLLEGE) ARTICULATION

Pierce County Careers Connection Dual Credit Articulation Agreement

Upon completion of a full year of high school or equivalent to the following competencies:

☐	NURSING ASSISTANT THEORY		CPR
	Role and Scope of Practice of Nursing Assistant		Vital Signs
	<ul style="list-style-type: none"> • Recognize abnormal changes, make adjustments for the changes and know the importance of reporting: Physical and Physiological Neglect, Mistreatment and Abuse 		<ul style="list-style-type: none"> • Height and weight
	<ul style="list-style-type: none"> • Understand the importance of Confidentiality 		Bed, Bath and Grooming
	<ul style="list-style-type: none"> • Function as a member of a team 		<ul style="list-style-type: none"> • Skin care • Oral care
	<ul style="list-style-type: none"> • Know the responsibilities of a Nursing Assistant 		Ambulation and Transfer
	Patient and resident rights		<ul style="list-style-type: none"> • Maintaining range of motion
	<ul style="list-style-type: none"> • Respect individual rights 		Toileting
	<ul style="list-style-type: none"> • Understand the changes in aging 		Feeding
	<ul style="list-style-type: none"> • Involve residents in self-care 		<ul style="list-style-type: none"> • Accurate recording of intake and output • Assisting with feeding and nutrition intake – proper techniques
	Communication Skills		Bed Making and Patient Positioning
	<ul style="list-style-type: none"> • Interpersonal Skills 		Dressing the Resident
	<ul style="list-style-type: none"> • Respect for persons and diversity 		Maintaining the Resident's Environment
	<ul style="list-style-type: none"> • Use Correct medical terminology 		<ul style="list-style-type: none"> • Security of personal belongings • Care of assistive devices • Avoidance of hazards and risk • Proper light, heat, etc. • Environment conducive to rest
	<ul style="list-style-type: none"> • Respond to resident's behavior 		End-of-life care and issues
	<ul style="list-style-type: none"> • Respect resident choices 		
	<ul style="list-style-type: none"> • Including family in care and choices 		NURSING ASSISTANT CLINICAL
	<ul style="list-style-type: none"> • Know the unique needs and behaviors in individuals with dementia 		Apply knowledge and skills learned in the classroom and lab to the patient environment.
	<ul style="list-style-type: none"> • Communicating with individuals with cognitive impairment 		Demonstrate appropriate interpersonal and team communication skills.
	<ul style="list-style-type: none"> • Assisting in resolving communication and grievance situations 		Demonstrate reading and writing skills appropriate to the healthcare environment to include explaining procedures and proper documentation of patient assessment appropriate to the nursing assistant.
	<ul style="list-style-type: none"> • Explain procedures and policies 		Maintain a safe patient-centered environment.
	<ul style="list-style-type: none"> • Resident and family group activities 		Demonstrate time management in a patient-centered environment with changing priorities.
	Infection Control Principles		
	<ul style="list-style-type: none"> • AIDS/HIV 		
	Safety Principles		
	<ul style="list-style-type: none"> • Emergency procedures • Avoidance of restraints • Avoidance of hazard or risk 		
	NURSING ASSISTANT LAB SKILLS		

A student earning a "C" grade or better may earn college credit at the following college:

<u>College</u>	<u>Course</u>	<u>Credits</u>
Pierce College	NAC 101	7 (70 hrs.)
	NAC 105	3
	NAC 107	2 (64 HRS.)