

# COSMETOLOGY ARTICULATION

Pierce County Careers Connection

Dual Credit Articulation Agreement

Upon completion of a full year of high school or equivalent to the following competencies:

<b>INFECTION CONTROL PRINCIPLES AND PRACTICES</b>
Understand state laws and rules
List the types and classifications of bacteria
Define hepatitis and Human Immunodeficiency Virus (HIV) and explain how they are used
Explain the differences between cleaning, disinfecting and sterilizing
List the types of disinfectants and how they are used
Discuss Universal Precautions
List your responsibilities as a salon professional
Describe how to satisfy clean and disinfect salon tools and implements
(Total of 20 hours)
<b>GENERAL SCIENCE OF HAIR</b>
Name and describe the structures of the hair root
List and describe the three main layers of the hair shaft
Describe the three types of side bonds in the cortex
Describe the hair growth cycles
Discuss the types of hair loss treatment
Describe the options for hair loss treatment
Recognize hair and scalp disorders commonly seen in the salon and school and know which ones can be treated by cosmetologists
List and describe the factors that should be considered in a hair analysis
Explain the two most important requirements for scalp care
Describe the benefits of scalp massage
Treat scalp and hair that are dry, oily, or dandruff ridden
Explain the file of hair brushing to a healthy scalp
Discuss the uses and benefits of various types of shampoo
Discuss the uses and benefits of various types of conditioners
Demonstrate the appropriate draping for a basic shampooing and condition and draping for a chemical service
Identify the Three-Part Procedure and explain why it is useful
(Lecture: 40 hours/Lab: 20 hours= 60 hours)
<b>PRINCIPLES OF HAIR DESIGN</b>
Describe the possible sources of hair design inspiration

List the five elements of hair design
List the five principles of hair design
Understand the influence of hair type on hairstyle
Identify different facial shapes and demonstrate how to design hairstyles to enhance or camouflage facial features
Explain design considerations for men
List the principles that contribute to personal and professional success
Create a mission statement
Explain how to set long-term and short-term goals
Discuss the most effective ways to manage time
Describe good study habits
Define ethics
List the characteristics of a healthy, positive attitude
Understand the importance of professional hygiene
Explain the concept of dressing for success
Demonstrate an understanding of ergonomic principles and ergonomically correct postures and movement
List the golden rules of human relations
Explain the definition of effective communication
Conduct a successful client consultation/needs assessment
Handle and unhappy client
(Lecture: 20 hours/Lab: 10 hours = 30 hours)
<b>APPLICATIONS OF HAIRCUTTING AND HAIRSTYLING</b>
Identify reference points on the head form and understand their role in haircutting
Define angles, elevations and guidelines
List the factors involved in a successful client consultation
Explain the various tools of haircutting
Name three things you can do to ensure good posture and body position while cutting hair
Perform the four basic haircuts
Discuss and explain three different texturizing techniques performed with shears
Explain what is a clipper cut is
Identify the uses of a trimmer
Demonstrate the proper use of thermal irons
(Lecture: 60 hours/Lab: 160 hours = 220 hours)

This work comprises the first quarter of courses (23 CREDITS) in the Clover Park Technical College Cosmetology Program  
**The 140 hours of Lecture and 190 hours of Lab =330 Total Hours toward certification as required by State regulations**

**A student earning a "C" grade or better may earn college credit at the following college:**

<u>College</u>	<u>Course</u>	<u>Credit</u>
Clover Park Technical College	COSMO 112	2
	COSMO 116	5
	COSMO 123	2
	COSMO 136	14

