

**CRIMINAL LAW**  
**Pierce County Careers Connection**  
**Dual Credit Articulation Agreement**

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**Upon completion of high school courses equivalent to the following competencies:**

- Explain the origins and current sources of criminal law.
- Explain the rationale for having criminal law and tort law.
- Apply and analyze both familiar and unfamiliar criminal statutes to scenarios.
- Distinguish between the criminal liability of various parties, including:
  - Principal
  - Accessory before the fact
  - Accessory after the fact
- Write an arguably enforceable criminal statute.
- Analyze the use of force by law enforcement officers and civilians.
- Analyze and discuss criminal defenses.
- Describe the evolution of socially acceptable forms of punishment. For example:
  - Corporal
  - Capital
- Discuss the relative advantages and disadvantages of the major sentencing schemes used in America.
  - Determinant ranges
  - Concurrent
  - Consecutive
- Predict the likely legal outcome of scenarios where First Amendment rights conflict with the need for public order.
- Distinguish between the different levels of crimes against persons:
  - Homicide
  - Sex crimes
  - Assault
- Distinguish between the different levels of crimes against property.
- Distinguish between various preliminary crimes. For example:
  - Solicitation
  - Conspiracy
  - Attempt

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**A student earning a “C” grade or better may earn college credit at one of the following colleges:**

<u>College</u>	<u>Course</u>	<u>Credits</u>
Pierce College	CJ 102 (CIP Code 43.0103)	5