CHILD DEVELOPMENT
ARTICULATION

Pierce County Careers Connection
Dual Credit Articulation Agreement

Upon completion of a full year of high school or equivalent to the following competencies:

☐	**Discuss prominent child development research and theories.**
	Describe the developmental sequence from conception through early adolescence in all domains using appropriate terminology and identifying characteristics of each.
	Describe individual and cultural affects, differences and commonalities in child development and nurturing practices.
	Articulate how family, caregivers, teachers community, and culture influence development.
	Implement appropriate techniques to conduct and document observations of children as a means to assess and communicate growth and development.
	Identify, analyze and discuss critical ages and stages of brain development and the impact on child development.
	Identify atypical patterns of development and community resources for intervention.
	Explain the processes for accessing services for children with disabilities.
	Review state standards, identify theories that support them, and reflect on implication for practice.

A student earning a "B" grade or better may earn college credit at the following college:

College	Course	Credits
Bates Technical College	EDUC& 115 (CIP: 19.0709)	5
Clover Park Technical College	EDUC& 115	5
Pierce College	EDUC& 115	5

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