

CPR FOR THE PROFESSIONAL RESCUER WITH FIRST AID AND BLOOD BORNE PATHOGENS ARTICULATION

Pierce County Careers Connection Dual Credit Articulation Agreement

Upon completion of a full year of high school or equivalent to the following competencies:

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| <ul style="list-style-type: none"> <input type="checkbox"/> Evaluate and assess the responsibilities and characteristics of a professional rescuer in an emergency situation. <input type="checkbox"/> Discuss the Good Samaritan Law, Duty To Act, Scope of Practice, Negligence, Consent and other legal considerations for the professional rescuer. <input type="checkbox"/> Demonstrate standard precautions that should be taken to prevent disease transmission. <input type="checkbox"/> Discuss the various blood borne pathogens. <input type="checkbox"/> Demonstrate use of all equipment including: manikins, rescue breathing masks, disposable face shields, gloves, and bag valve mask resuscitators (BVM). <input type="checkbox"/> Analyze the causes and symptoms of cardiac arrest and then demonstrate on a manikin the proper protocol of Cardiopulmonary Resuscitation (CPR) and rescue breathing. <input type="checkbox"/> Identify the symptoms of an airway obstruction and demonstrate on a manikin the proper protocol for an airway obstruction. <input type="checkbox"/> Discuss the heart's electrical system and what occurs when it is disrupted. <input type="checkbox"/> Discuss How early defibrillation with an automatic external | <ul style="list-style-type: none"> defibrillator (AED) can increase the chances of survival for the victim and demonstrate proper protocol for an AED using an AED simulator training device. <input type="checkbox"/> Identify and demonstrate treatment for various types of wounds, internal and external bleeding, infection control, soft tissue injuries such as burns, dental emergencies, and specific injuries to body parts. <input type="checkbox"/> Identify the systems of the human body and how injuries impact homeostasis. <input type="checkbox"/> Discuss the assessment and treatment of poisonings, drug and alcohol emergencies, and sudden illnesses. <input type="checkbox"/> Discuss temperature regulation and review the protocol for treatment of heat and cold-related emergencies. <input type="checkbox"/> Demonstrate proper techniques for head, neck and back stabilization, one-rescuer lifts, two and three rescuer lifts. <input type="checkbox"/> Discuss water emergencies and special wilderness emergencies. <input type="checkbox"/> Review disaster preparations for home and work. |
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***Eligibility for certification by the ARC (American Red Cross) as a Professional Rescuer (Health Care Provider), First Aid, and Blood Borne Pathogens**

A student earning a "B" grade or better may earn college credit at the following college:

<u>College</u>	<u>Course</u>	<u>Credits</u>
Pierce College	HSCI 228	2