

# NURSING ASSISTANT CERTIFIED (PIERCE COLLEGE) ARTICULATION

## Pierce County Careers Connection Dual Credit Articulation Agreement

Upon completion of a full year of high school or equivalent to the following competencies:

☐	<b>NURSING ASSISTANT THEORY</b>		<b>CPR</b>
	Role and Scope of Practice of Nursing Assistant		Vital Signs
	<ul style="list-style-type: none"> <li>• Recognize abnormal changes, make adjustments for the changes and know the importance of reporting: Physical and Physiological Neglect, Mistreatment and Abuse</li> </ul>		<ul style="list-style-type: none"> <li>• Height and weight</li> </ul>
	<ul style="list-style-type: none"> <li>• Understand the importance of Confidentiality</li> </ul>		Bed, Bath and Grooming
	<ul style="list-style-type: none"> <li>• Function as a member of a team</li> </ul>		<ul style="list-style-type: none"> <li>• Skin care</li> <li>• Oral care</li> </ul>
	<ul style="list-style-type: none"> <li>• Know the responsibilities of a Nursing Assistant</li> </ul>		Ambulation and Transfer
	Patient and resident rights		<ul style="list-style-type: none"> <li>• Maintaining range of motion</li> </ul>
	<ul style="list-style-type: none"> <li>• Respect individual rights</li> </ul>		Toileting
	<ul style="list-style-type: none"> <li>• Understand the changes in aging</li> </ul>		Feeding
	<ul style="list-style-type: none"> <li>• Involve residents in self-care</li> </ul>		<ul style="list-style-type: none"> <li>• Accurate recording of intake and output</li> <li>• Assisting with feeding and nutrition intake – proper techniques</li> </ul>
	Communication Skills		Bed Making and Patient Positioning
	<ul style="list-style-type: none"> <li>• Interpersonal Skills</li> </ul>		Dressing the Resident
	<ul style="list-style-type: none"> <li>• Respect for persons and diversity</li> </ul>		Maintaining the Resident's Environment
	<ul style="list-style-type: none"> <li>• Use Correct medical terminology</li> </ul>		<ul style="list-style-type: none"> <li>• Security of personal belongings</li> <li>• Care of assistive devices</li> <li>• Avoidance of hazards and risk</li> <li>• Proper light, heat, etc.</li> <li>• Environment conducive to rest</li> </ul>
	<ul style="list-style-type: none"> <li>• Respond to resident's behavior</li> </ul>		End-of-life care and issues
	<ul style="list-style-type: none"> <li>• Respect resident choices</li> </ul>		
	<ul style="list-style-type: none"> <li>• Including family in care and choices</li> </ul>		<b>NURSING ASSISTANT CLINICAL</b>
	<ul style="list-style-type: none"> <li>• Know the unique needs and behaviors in individuals with dementia</li> </ul>		Apply knowledge and skills learned in the classroom and lab to the patient environment.
	<ul style="list-style-type: none"> <li>• Communicating with individuals with cognitive impairment</li> </ul>		Demonstrate appropriate interpersonal and team communication skills.
	<ul style="list-style-type: none"> <li>• Assisting in resolving communication and grievance situations</li> </ul>		Demonstrate reading and writing skills appropriate to the healthcare environment to include explaining procedures and proper documentation of patient assessment appropriate to the nursing assistant.
	<ul style="list-style-type: none"> <li>• Explain procedures and policies</li> </ul>		Maintain a safe patient-centered environment.
	<ul style="list-style-type: none"> <li>• Resident and family group activities</li> </ul>		Demonstrate time management in a patient-centered environment with changing priorities.
	Infection Control Principles		
	<ul style="list-style-type: none"> <li>• AIDS/HIV</li> </ul>		
	Safety Principles		
	<ul style="list-style-type: none"> <li>• Emergency procedures</li> <li>• Avoidance of restraints</li> <li>• Avoidance of hazard or risk</li> </ul>		
	<b>NURSING ASSISTANT LAB SKILLS</b>		

A student earning a "B" grade or better may earn college credit at the following college:

<u>College</u>	<u>Course</u>	<u>Credits</u>
Pierce College	NAC 101	7 (70 hrs.)
	NAC 105	3
	NAC 107	2 (64 HRS.)