

MEDICAL TERMINOLOGY II

Pierce County Careers Connection Dual Credit Articulation Agreement

Upon completion of high school courses equivalent to the following competencies:

- Upon successful completion of this course, the student will have the fundamentals upon which to build a medical vocabulary. The student will be able to:
- Define pathological conditions of different body systems and diagnostic techniques used in treating these disorders.
 - Identify and define the abbreviations common to each body system.
 - Spell and pronounce each term as it is introduced
 - Define the different types of diabetes and identify their differences.
 - List the nine endocrine glands and the hormones secreted by each.
 - Identify and label the structures of the eye.
 - Identify the pathway of sound from the external auditory canal to the cerebral cortex.
 - Proofread medical reports with at least 90% level of accuracy.
 - Identify and label the internal structure of the kidney.
 - List the major five functions of the urinary system.
 - Identify the structures involved in the process of forming and expelling urine.
 - Label the structures of the male and female reproductive systems.
 - Identify secondary sex characteristic changes that occur in the body at the onset of puberty.
 - Identify and define at least six sexually transmitted diseases.
 - Identify four phases of the menstrual cycle.
 - Identify and define the steps involved in breast self-examination, as well as the different surgical approaches to removing a malignant growth from the female breast.
 - Identify the five classifications of Pap smear findings.
 - State the difference between presumptive and probable signs of pregnancy.
 - List the changes that occur in the body during pregnancy and the possible complications.
 - Differentiate between the symptoms of impending labor; false and/or true labor.
 - Identify and define at least 20 pathological conditions common to children.
 - List and define the most common communicable diseases seen in children.
 - State the recommended immunization schedule for infants and children.
 - Distinguish the differences between active and passive immunity.
 - Identify common radiological positions or movements based on their descriptions.
 - List and define surgical procedures used in the diagnosis/cure of malignant tumors.
 - List and define the different tumor responses to radiation therapy.
 - Identify laws and governing agencies that enforce the safe manufacture, distribution, and use of food, drugs, and cosmetics.
 - List the drug schedules used for categorizing controlled substances.
 - Identify at least ten drug actions/interactions that occur within the body.
 - List and identify at least 14 classifications of drugs.
 - List and define ten defense mechanisms.
 - Identify and define at least five phobias and 20 mental disorders.
 - Define different treatments, therapies, and tests used in the practice of mental health.
 - Work independently or in diverse teams.
 - Evaluate the impact of personal attendance and meeting deadlines.

A student earning a “B” grade or better may earn college credit at one of the following colleges:

<u>College</u>	<u>Course</u>	<u>Credits</u>
Bates Technical College	AMA 121 (CIP Code: 51.0716)	4
	AMA 128 (CIP Code: 51.0716)	4
Clover Park Technical College	CAH 102B* (CIP Code: 51.0801)	2.5
Pierce College	BTECM 151 (CIP Code: 51.0716)	5

Revised: 2/2018 (Bates and Pierce Course Numbers)

* Students must complete both Medical Terminology I, CAH 102B and Medical Terminology II, CAH 102B to receive credit at Clover Park Technical College