INRTODUCTION TO EARLY CHILDHOOD EDUCATION ARTICULATION

Pierce County Careers Connection
Dual Credit Articulation Agreement

Upon completion of a full year of high school or equivalent to the following competencies:

☐	Explain current theories and ongoing research in early care and education as it applies to children, families and early childhood programs.
	Describe how children learn and develop through play and the role of play in early childhood programs.
	Observe an early childhood environment and identity examples of best practice.
	Compare early learning program models.
	Explain the importance of building partnerships with families and strategies for working effectively with families from a variety of cultural, linguistic, ethnic and socioeconomic backgrounds.
	Identify appropriate guidance and discipline techniques used in family and early learning settings.
	Describe the observation, assessment and teaching cycle used to plan curriculum and activities for young children.
	Apply the professional code of ethics for early care and education to resolve a dilemma.
	Describe major historical figures, advocates, and events shaping today's early childhood education.
	Identify, analyze and articulate personal qualities that impact suitability for teaching in early learning settings including bias, stereotyping, empathy, and professional ethics, and develop a personal philosophy of education and learning.
	Identify and describe the components, characteristics, and foundational philosophies of the breadth of programs available for young children in Washington State.

A student earning a "B" grade or better may earn college credit at the following college:

College	Course	Credits
Bates Technical College	ECED& 105	5
Clover Park Technical College	ECED& 105	5
Pierce College	ECED& 105	5

Reviewed: November 2016