

**CHILD CARE BASICS  
ARTICULATION**  
Pierce County Careers Connection  
Dual Credit Articulation Agreement

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Upon completion of a full year of high school or equivalent to the following competencies:

- Identify ways to create partnerships and provide resources for all families.
- Observe and describe developmental characteristics and behaviors of infants, toddlers, preschoolers, and young children.
- Plan for learning through play and active involvement for children in care programs.
- Demonstrate techniques for keeping children healthy and safe in preparing food, hand washing, diapering/toileting, cleaning, managing medication, preventing accidents, and identifying incidences of child abuse and neglect.
- Describe techniques for meeting the nutritional and exercise needs of children.
- Identify appropriate guidance techniques.
- Relate how the Washington Administrative Code governs child care programs and support staff in safely caring for children.
- List examples of professional practice in Early Childhood Education.

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A student earning a “B” grade or better may earn college credit at the following college:

<u>College</u>	<u>Course</u>	<u>Credits</u>
Bates Technical College	ECED& 100	3
Clover Park Technical College	ECED& 100	3