

CRIMINAL LAW
Pierce County Careers Connection
Dual Credit Articulation Agreement

Upon completion of high school courses equivalent to the following competencies:

- Explain the origins and current sources of criminal law.
- Explain the rationale for having criminal law and tort law.
- Apply and analyze both familiar and unfamiliar criminal statutes to scenarios.
- Distinguish between the criminal liability of various parties, including:
 - Principal
 - Accessory before the fact
 - Accessory after the fact
- Write an arguably enforceable criminal statute.
- Analyze the use of force by law enforcement officers and civilians.
- Analyze and discuss criminal defenses.
- Describe the evolution of socially acceptable forms of punishment. For example:
 - Corporal
 - Capital
- Discuss the relative advantages and disadvantages of the major sentencing schemes used in America.
 - Determinant ranges
 - Concurrent
 - Consecutive
- Predict the likely legal outcome of scenarios where First Amendment rights conflict with the need for public order.
- Distinguish between the different levels of crimes against persons:
 - Homicide
 - Sex crimes
 - Assault
- Distinguish between the different levels of crimes against property.
- Distinguish between various preliminary crimes. For example:
 - Solicitation
 - Conspiracy
 - Attempt

*Students must pass TCC competency test to secure college credit at Tacoma Community College

A student earning a “B” grade or better may earn college credit at one of the following colleges:

<u>College</u>	<u>Course</u>	<u>Credits</u>
Pierce College	CJ 102 (CIP Code 43.0103)	5